Unit Design Consideration

| | Questions for Teacher | Responses from the Teacher |
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| W | How will you help students know where they are headed and why (e.g. major assignments, performance tasks, and the criteria by which the work will be judged?) | Students will be assessed formally through one quiz and two tests. They will also demonstrate knowledge through homework assignments, class discussions, and review items throughout the unit. |
| Н | How will you hook the students through engaging and thought-provoking experiences (issues, oddities, problems, and challenges); that point toward essential and unit questions, core ideas and performance tasks? | Students will access and build upon prior knowledge in the beginning of the unit. They will then deepen their understandings through online explorations and activities. Throughout the unit, they will be posed with realworld application questions to introduce as well as summarize instruction. |
| E | What learning experiences will <i>engage</i> students in exploring the big ideas and essential and unit questions? What instruction is needed to <i>equip</i> students for the final performances? | Students will engage in discovery-based tasks to explore and draw conclusions about new topics. I will provide them with examples and practice in order to prepare for assessments. |
| R | How will you cause students to reflect and rethink to dig deeper into the core ideas? How will you guide students in revising and refining their work based on feedback and self-assessment? | Students will participate in class discussions throughout the unit to refine and generalize their knowledge, in addition to building depth of understanding. They will be provided answer keys, where appropriate, to review their work and correct any misunderstandings. |
| E | How will students <i>exhibi</i> t their understanding through final performances and products? How will you guide them in <i>self-evaluation</i> to identify the strengths and weaknesses in their work and set future goals? | Throughout the unit, students will use minor assignments to self-assess and determine areas of success and those needing improvement. They will need to demonstrate and apply their knowledge on major assessments. |